

Stay tuned for our  
next 2 day seminar  
January 8 & 9

## Maximizing speech and language skills in children and adults with Down syndrome

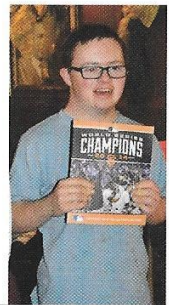
Our Featured speaker will  
be the award winning  
author and speaker  
*Dr. Libby Kumin*



**707-537-8001**

Down Syndrome Association  
North Bay  
1275 Fourth Street, #121  
Santa Rosa, Ca. 95404  
[www.DSANB.org](http://www.DSANB.org)

**REGISTER  
TODAY**



**NORTH BAY  
DOWN SYNDROME  
ASSOCIATION**

*Supporting Needs For All Ages*

Presents

## ***Speak - Read - Write 2 Day Seminar***

Featured speakers...  
Dr. Caroline Musselwhite  
& Natalie Hall

**December 11 - 12, 2015**

- Day 1: Emergent Literacy
- Day 2: Meet Their Needs  
And They Will Read



**A free iPad will be given away !**

**Free Seminar  
with lunch  
included**

**\$10 to hold your  
space. Refunded at  
the door or you can  
donate to DSANB**



**CAROLINE  
MUSSELWHITE**

**Assistive Technology  
Specialist and Award  
Winning Author**



**NATALIE HALE**

**National Speaker and  
Award Winning Author**

**DAY 1  
Friday, December 11, 2015  
EMERGENT LITERACY**

**AGENDA**

- 9:00– 9:45 Intro & Assessment Overview
- 9:45– 10:30 Shared Reading for Students
- 10:30– 10:45 Break
- 10:45– 12:00 Emergent Writing
- 12:00– 1:00 Lunch (included)
- 1:00– 1:30 Early Conventional Writing
- 1:30– 2:00 Self Selected Reading / Listening
- 2:00– 2:30 Intro To Phonics
- 2:30– 2:40 Break
- 2:40– 3:45 Interactive Phone / MIC Awareness
- 3:45– 4:00 Summary & Questions

*Following Friday's conference there will be a complementary social hour in the Fountaingrove Wine Bar*

**Friday's Learning Outcomes:**

- 1) Describe 3 assessment tools that can be used for students who are difficult to assess with standard tools
- 2) Identify at least 2 activities to support: shared reading, emergent writing, self-selected story listening, phonics, and phonemic awareness.
- 3) Describe at least 3 apps, and tell how you would use them interactively to support literacy learning.
- 4) Summarize at least two strategies for ensuring that activities and materials are age-respectful for older students.

**DAY 2  
Saturday, December 12, 2015  
MEET THEIR NEED & THEY WILL READ**

**AGENDA**

- 9:00– 11:30 Meet their needs and they will read
- 11:30– 11:45 Break
- 11:45– 12:45 "Best Practices" Down syndrome: for Parents and Educators
- 12:45-1:30 Lunch (included)
- 1:30-2:30 Personal Book Make-and-Take Workshop
- 2:30-3:15 Modifying Trade Books Workshop
- 3:15-3:30 Wrap-Up and Opportunity to Purchase Materials

**Saturday's Presentation Goals:**

- 1.) Step-by-step plan for teaching reading to individuals with Down syndrome and other developmental delays, regardless of age or secondary diagnoses.
- 2.) Immediately put strategies into practice.
- 3.) Understanding of how individuals with Down syndrome learn, including knowledge of learning weakness and strengths, and the best ways to work in accordance with them.
- 4.) Engaging the learners interest and willingness through high-interest material, followed by the essential techniques of designing brain-friendly formats and materials.
- 5.) Parents understand effective ways to communicate their child's reading needs and current levels to educators.
- 6.) Educators and parents: "It's never too late to learn to read," enthusiasm, know-how, and tools.

# REGISTER NOW!

**When:** December 11-12, 2015

**Where:** Fountaingrove Inn, Hotel & Conference Center  
101 Fountaingrove Pkwy,  
Santa Rosa, CA 95403

**Cost:** \$10.00

**Online registration:**  
<http://dsanb.org/speakreadwrite/>

**Questions:**  
**707-537-8001**

