

The prospect of teaching students with significant disabilities to begin to read with comprehension and begin to write generatively can seem overwhelming.

Often we decide to teach only 'functional' skills.

But what is more functional than literacy? This presentation will cover: assessment for students who are difficult to assess, shared reading (developing a love of reading, and supporting language through reading), emergent writing (beginning to write with symbols, words, and the alphabet), self-selected story listening (listening to a range of engaging, age-

respectful books), and an introduction to phonics (developing letter-sound connections) and phonemic awareness (understanding spoken language at the word, syllable, and letter level). Throughout the day, you will see student samples, videos, and creative use of apps. Use of age-respectful activities and materials will be considered for each section.

Stay tuned for our next 2 day seminar January 8 & 9

Maximizing speech and language skills in children and adults with Down syndrome

Our Featured speaker will be the award winning author and speaker Dr. Libby Kumin



707-537-8001

Down Syndrome Association North Bay 1275 Fourth Street, #121 Santa Rosa, Ca. 95404 www.DSANB.org



Supporting Needs For All Ages

Presents

Speak - Read - Write 2 Day Seminar

Featured speakers...
Dr. Caroline Musselwhite
& Natalie Hall

December 11 - 12, 2015

• Day 1: Emergent Literacy

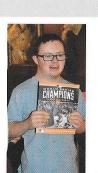
Day 2: Meet Their Needs
 And They Will Read



A free iPad will be given away!

Free Seminar with lunch included

\$10 to hold your space. Refunded at the door or you can donate to DSANB



REGISTER TODAY



CAROLINE MUSSELWHITE

Assistive Technology Specialist and Award Winning Author

DAY 1 Friday, December 11, 2015 EMERGENT LITERACY

AGENDA 9:00-9:45 Intro & Assessment Overview 9:45-10:30 Shared Reading for Students 10:30-10:45 Break 10:45-12:00 Emergent Writing 12:00-1:00 Lunch (included) 1:00-1:30 Early Conventional Writing 1:30-2:00 Self Selected Reading / Listening 2:00-2:30 Intro To Phonics 2:30-2:40 Break 2:40-3:45 Interactive Phone / MIC Awareness 3:45-4:00 Summary & Questions

Following Friday's conference there will be a complementary social hour in the Fountaingrove Wine Bar

Friday's Learning Outcomes:

- 1) Describe 3 assessment tools that can be used for students who are difficult to assess with standard tools
- 2) Identify at least 2 activities to support: shared reading, emergent writing, self-selected story listening, phonics, and phonemic awareness.
- 3) Describe at least 3 apps, and tell how you would use them interactively to support literacy learning.
- 4) Summarize at least two strategies for ensuring that activities and materials are age-respectful for older students.

NATALIE HALE

National Speaker and Award Winning Author



DAY 2 Saturday, December 12, 2015 MEET THEIR NEED & THEY WILL READ

	AGENDA
9:00-11:30	Meet their needs and they will read
11:30-11:45	Break
11:45- 12:45	"Best Practices" Down syndrome:
	for Parents and Educators
12:45-1:30	Lunch (included)
1:30-2:30	Personal Book Make-and-Take
	Workshop
2:30-3:15	Modifying Trade Books Workshop
3:15-3:30	Wrap-Up and Opportunity to
	Purchase Materials

Saturday's Presentation Goals:

- 1.)Step-by-step plan for teaching reading to individuals with Down syndrome and other developmental delays, regardless of age or secondary diagnoses.
- 2.) Immediately put strategies into practice.
- 3.) Understanding of how individuals with Down syndrome learn, including knowledge of learning weakness and strengths, and the best ways to work in accordance with them.
- 4.)Engaging the learners interest and willingness through high-interest material, followed by the essential techniques of designing brain-friendly formats and materials.
- 5.) Parents understand effective ways to communicate their child's reading needs and current levels to educators.
- 6.) Educators and parents: "It's never too late to learn to read," enthusiasm, know-how, and tools,

REGISTER NOW!

When: December 11-12, 2015

Where: Fountaingrove Inn, Hotel & Conference Center 101 Fountaingrove Pkwy, Santa Rosa, CA 95403

Cost: \$10.00

Online registration: http://dsanb.org/speakreadwrite/

Questions: 707-537-8001

